



Student: _____

Date: _____

Capstone Self-Evaluation

CLC-STEM – Schaub

Email: christoph.schaub@sd68.bc.ca

Website: www.theschaub.ca

Student Voice:

My capstone project focus: _____

What have you accomplished with the approximately 60 hours of class time you were given. If you were working at home, what have you done with your approximately 60 hours of home time.

My greatest success on my capstone project was (BE SPECIFIC):

My biggest challenge/obstacle I came against on my capstone project was (BE SPECIFIC):

How I overcame the problem above:

Specific List of my top 5 accomplishments on my capstone:

1.

2.

3.

4.

5.

The 3 biggest things I learned on my capstone journey:

1.

2.

3.

If you could do it again, what would you change and why?

Capstone Project Self-Evaluation:

Capstone Review	
I used my class time effectively or an equivalent amount of time at home to complete my capstone	1 to 4
1. Less than 40 hours 2. 40-50 hours 3. 50-60 hours 4. 60+ hours (Every class)	
My work is original and clearly personalized to my own goals, interests, & pursuits	1 to 4
1. Strongly Disagree 2. Disagree 3. Agree 4. Strongly Agree	
I challenged myself and did not just do the bare minimum:	1 to 4
1. Strongly Disagree 2. Disagree 3. Agree 4. Strongly Agree	
I accessed and combined a variety of external resources and ideas.	1 to 4
1. Never 2. Half the time 3. Sometimes 4. Most of the time (Or self-developed)	
I can explain patterns and/or relationships between the skills I learned / I am practicing and how they are relevant in career, post-secondary, or personal interests in my life.	1 to 4
1. Strongly Disagree 2. Disagree 3. Agree 4. Strongly Agree	
I took initiative:	1 to 4
1. Schaub nagged me everyday to work 2. I was in class 3. Usually 4. All the time	
I demonstrated insightful knowledge and understanding beyond the content and the curricular competencies	1 to 4
1. Strongly Disagree 2. Disagree 3. Agree 4. Strongly Agree	
I maximized on my capstone achievements:	1 to 4
1. Not really 2. Sort of 3. For the most part 4. Definitely	
I would be proud to show my friends/family/administrators/strangers what I have accomplished:	1 to 4
1. Not much to show 2. Please don't tell them I had about 60 hours 3. For the most part 4. Definitely	
When I think back to the first day of this class I'm impressed with what I have accomplished:	1 to 4
1. Not much has changed 2. More than usual 3. For the most part 4. Definitely	

Capstone Presentation Self-Evaluation:

Category (Mark)	Excellent	Good	Satisfactory	Comments
Details <u>Mark</u> Student: /2	I arrived fully prepared for my presentation. My demeanour and appearance was professional.			
Presentation Type <u>Mark</u> Student: /2	My selected form of presentation enhanced audience attention and participation (where possible).			
Confidence <u>Mark</u> Student: /2	My body language, eye contact, volume, pacing and tone demonstrated preparedness and confidence.			
Organization <u>Mark</u> Student: /2	My presentation is laid out in a well-organized professional manner. Where applicable information, findings, and supporting evidence is presented in a clear, succinct manner.			
Structure <u>Mark</u> Student: /2	Does the presentation have a natural outline and/or flow? Example: <ul style="list-style-type: none"> ▪ Introduction ▪ Research/project/self-growth ▪ Explain your future career or pathway ▪ Conclusion 			
Content <u>Mark</u> Student: /4	Information and knowledge are presented in a thorough and thoughtful way. Research, resources and actions are personal.			
Visuals <u>Mark</u> Student: /4	Presentation, digital media and/or visual displays are clear and creative and are designed to express information, enhance understanding, and add interest. If there is text, the amount is balanced and not overwhelming to the audience. Visuals are of an appropriate size. Text and visuals have been selected that are easy on the eye.			
Journey <u>Mark</u> Student: /2	The presentation gives the audience an idea of my capstone journey. Problems encountered are addressed and an explanation of how they were overcome is presented. The audience gets a sense of my academic and/or future goals during my presentation.			
Questions <u>Mark</u> Student: /2	Prepared to effectively respond to audience questions and feedback.			